

DISTANCE EDUCATION ACCREDITING COMMISSION

STUDENT ACHIEVEMENT DISCLOSURE FOR THE PUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. You will find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

This information was prepared by **Penn Foster High School** and published on its website on **May 6, 2024**

Summary of Institution Mission and Student Achievement

Penn Foster's mission is to enhance the lives of our students and clients through the acquisition of knowledge, skills, and credentials that can help them work toward their goals of advancing in their chosen field, starting a new career, or pursuing lifelong learning.

Institutional Goals

- Provide educational programs that enable self-motivated, independent learners to acquire core competencies in their chosen technical and professional fields.
- Employ contemporary learning strategies based on academic standards of good practice in distance education.
- Develop and maintain systems that optimize student opportunities for broadly participative, interactive learning.
- Establish and communicate high standards of academic performance for students and the institution.
- Assess student learning and institutional effectiveness systematically in order to improve student performance.
- Provide an extensive suite of student support services based on student needs and interests.
- Conduct fiscally responsible planning that balances the institution's commitment to academic excellence with its concern for profitable financial performance.

Aggregated Institutional Data on Student Achievement

Institutional Completion Rate:

Penn Foster High School Institutional Completion Rate: 65.52%

Graduation rates (2023) were calculated within 150% of normal completion time and are based on students who enrolled between 1/1/19 - 12/31/19. The cohort excludes students that cancelled within the six-day cancellation period, did not start the program or sign an enrollment agreement, were academically cancelled or placed on financial hold by the institution, and students that are still studying or transferred to another Penn Foster program.

Number of Graduates by Program:

Number of students in the cohort referenced above that have since graduated from the program.

| | Completers |
|-------------------------|------------|
| Penn Foster High School | 23961 |