

DISTANCE EDUCATION ACCREDITING COMMISSION STUDENT ACHIEVEMENT DISCLOSURE FOR THEPUBLIC

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution's specific mission and scope. Youwill find below (1) a summary of how this institution measures student achievement in the context of the institution's mission and educational programs, and (2) student achievement metrics which the institution believes best reflect student and program performance. For more information about DEAC standards and requirements, please visit www.deac.org.

This information was prepared by Penn Foster Career School

and published on its website on April 30, 2025

Summary of Institution Mission and Student Achievement

Penn Foster's mission is to enhance the lives of our students and clients through the acquisition of knowledge, skills, and credentials that can help them work toward their goals of advancing in their chosen field, starting a new career, or pursuing lifelong learning.

Institutional Goals

- Provide educational programs that enable self-motivated, independent learners to acquire core competencies in their chosen technical and professional fields.
- Employ contemporary learning strategies based on academic standards of good practice in distance education.
- Develop and maintain systems that optimize student opportunities for broadly participative, interactive learning.
- Establish and communicate high standards of academic performance for students and the institution.
- Assess student learning and institutional effectiveness systematically in order to improve student performance.
- Provide an extensive suite of student support services based on student needs and interests.
- Conduct fiscally responsible planning that balances the institution's commitment to academic excellence with its concern for profitable financial performance.

Aggregated Institutional Data on Student Achievement

Institutional Completion Rate:

Penn Foster Career School Institutional Completion Rate: 32.07%

Graduation rates (2024) were calculated within 150% of normal completion time and are based on students who enrolled between 1/1/21 - 12/31/21. The cohort excludes students that cancelled within the six-day cancellation period, did not start the program or sign an enrollment agreement, were academically cancelled or placed on financial hold by the institution, and students that are still studying or transferred to another Penn Foster program.

Number of Completers by Program:

Number of students in the cohort referenced above that have since completed from each of the programs.

Career Diplomas

Program	Completers	
Appliance Repair	43	
Basic Electronics	16	
Caterer	24	
Certified Personal Trainer	0	

Child Care Professional	26
Computer Graphic Artist	25
Construction Trades	37
Desktop Publishing and Design	1
Drafting w/ AutoCAD	29
	29
Dressmaking and Design Electronics Technician	83
Floral Design	34
Furniture & Cabinet Maker	8
Guest Services Agent	8
Home Inspector	7
Home Remodeling and Repair	32
Hotel/Restaurant Management	44
Interior Decorator	35
Jewelry Design and Repair	11
Landscaping Technology	21
Legal Secretary	14
Locksmith & Home Security Technician	49
Motorcycle Repair Technician	117
Occupational Therapy Aide	26
Pharmacy Technician	272
Physical Therapy Aide	97
Plumber	54
Private Investigator	64
Retail Supervisor	9
Security Guard	15
Small Business Management	56
Small Engine Repair	104
Virtual Assistant	9
Career Certificate Programs	
Accounting Essentials	10
Anatomy and Physiology	43
Automotive Transmissions Essentials	9
AutoCAD Essentials	9
Automotive HVAC Essentials	18
	17
Business Management Essentials Career Readiness Bootcamp	10
	38
Child Development Training	
Child Psychology	42
Computer Programming Languages	6
E-Business Management	1
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English Comprehensive Skills in Reading and	3
Writing	
Writing Electronic Medical Records	34
Writing Electronic Medical Records Fitness and Nutrition	34 70
Writing Electronic Medical Records Fitness and Nutrition Forensic Computer Examiner	34 70 3
Writing Electronic Medical Records Fitness and Nutrition Forensic Computer Examiner Gourmet Cooking	34 70 3 26
Writing Electronic Medical Records Fitness and Nutrition Forensic Computer Examiner Gourmet Cooking Health Information Management	34 70 3 26 19
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National Electrical Code	9
Personal Caregiver Skills	28
Pet Grooming	709
Property Management	14
Sports Nutrition	1
Starting Your Own Business	37
Supervisory Skills for the Industrial Workplace	24